

As members of the community, teachers no less than students give part of their time to practical work that usually lies outside the activities of college professors. They have also undertaken the administration of the College, partly as their natural share of responsibility in the College community and partly in an attempt to imbue all work within the College with that attitude which prevails in educational matters. The Faculty, however, not only contribute their work to the College community, but with a student representative are themselves the governing body of the College. They are responsible both for the actual conduct of its affairs and for its educational principles. Though the College is free from outside control, it has established an Advisory Council to which it turns for advice from a detached point of view and for consultation on special questions regarding its work.

Legal responsibility, including trusteeship for the property, rests with the Faculty, but they are by no means the only ones to carry responsibility. Students from the first have won for themselves a share in control by helping to start the College and subsequently by performing essential tasks in building and operating the College. Every new group, composed of students coming from all parts of the country, learns how it can make some significant contribution to the growth of the College. Students have campaigned to raise necessary funds, have done much of the actual construction of College buildings, and have helped to run the plant and farm. They make their own regulations, such as are necessary; for obviously some agreements are needed to avoid chaos through individualistic interpretations of rights and obligations. Students are represented on important committees because they share in the responsibility for the College.

Problems affecting the whole College, if sufficiently important, are considered in community meetings. If a general understanding cannot be reached in one meeting, the problem is taken up again, or it is turned over to a committee to deal with or to make new proposals for general discussion. The question is debated until a solution is found that will preserve the unity of the College.

Participating in the government of the College and in community work, the student is in a position to draw parallels between social and political problems he meets in the College and those he meets outside. He will be better equipped to understand and contribute to the solution of national or even world problems, when he has encountered them on a scale which permits him to observe effects of decisions.